



MISSION—Challenging young minds to soar.

VISION—Ashe County Schools will rigorously challenge all students to achieve their goals, one child at a time through partnerships with parents and community.

Ashe County Schools will

1. **Enhance Student Success** - Ashe County Schools will graduate every student from high school prepared for post-secondary success.
2. **Ensure Student Safety** - Ashe County Schools will house every student in a safe, accessible, well-maintained facility that provides for the developmental needs of the whole child.
3. **Effective and Efficient Operation** - Ashe County Schools will use all available resources and personnel effectively and efficiently to the maximum benefit of its students.

	NC STAR INDICATOR	ACTION STEPS
Dimension A: Instructional Excellence and Alignment	1. The district sets district, school, and student subgroup achievement targets.	<p>A. Post pacing guides and additional standards information for core areas on district website.</p> <p>B. Create a team to support school staff with EVAAS integration and work with schools to provide customized training and resources.</p>
	2. The district provides a cohesive district curriculum guide aligned with state standards or otherwise places curricular expectation on the school.	
	3. The district supports a student-centered approach and provides an instructional framework-based on learner profiles that inform individualized learning paths and competency-based progression in a flexible learning environment.	

	NC STAR INDICATOR	ACTION STEPS
Dimension B: Leadership Capacity	1. The LEA has oriented its culture toward shared responsibility and accountability.	<p>A. Create a superintendent’s teacher advisory group, composed of teachers from each school.</p> <p>B. Engage superintendent’s teacher advisory group to</p>
	2. The superintendent models and communicates the disposition of innovation and creativity to problem-solve and meet the needs of schools and students.	

	<p>3. The district proactively supports and emphasizes student-centered instruction by seeking solutions to remove barriers, including those related to policies, practices, and traditions.</p>	<p>examine current professional development practices and make recommendations on program growth.</p> <p>C. District leadership team reviews school and district data at monthly meetings.</p>
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	NC STAR INDICATOR	ACTION STEPS
Dimension C : Professional Capacity	1. The superintendent celebrates individual, team, and district/school successes, especially related to student learning outcomes.	A. Engage superintendent’s teacher advisory group and other school staff in growing district’s celebration strategy.
	2. The LEA has a plan and process to establish a pipeline of potential school leaders.	B. Create plan to review and revise teacher recruitment strategy.
	3. The LEA has a plan and process to recruit and retain highly-qualified teachers to support school improvement.	C. Explore effective leadership pathway programs and collect information on best practices.

	NC STAR INDICATOR	ACTION STEPS
Dimension D: Planning and Operational Effectiveness	1. The district provides schools with technology, training, and support for integrated data collection, reporting, and analysis systems.	<p>A. Continue to leverage web of technology resources at all schools, all levels.</p> <p>B. Develop exploratory report on virtual schools and online courses.</p>
	2. The district intervenes early when a school is not making adequate progress.	<p>C. Create a team to help schools prepare for online state testing.</p> <p>D. Dedicate one Principal and Directors meeting per month committed to school-level data sharing and dialogue.</p>

	NC STAR INDICATOR	ACTION STEPS
Dimension E: Families and Community	1. The district establishes two-way communication channels to encourage transparency, feedback loops, and access to information for families and the community.	A. Host an open county-wide community meeting with superintendent and district leaders.